

| 1 | Labour shortage/resources |
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| Business cooperation Regional attractiveness | More resources for RDI projects Reskill and upskill. Recruiting from foreign countries Language education Education in English (English degree programs) Pay well-Take care-Hook the people-Nurse Utilization of different investment schedules Local attractiveness, clear target groups Positive challenge of a new attractive North (new situation – |
| | Fositive challenge of a new attractive North (new situation – from unemployment to labor shortage) Sustainable tourism has increased, and it brings new possibilities to the area |
| Education | Decreasing age groups (-> decreasing workforce) forcing to find new solutions, education as a service. Focus on training for the labor market needs. Improve the reputation of different professions. Change in attitudes, meeting expectation from the employers, together (expecting fully trained workers) Matching skills and jobs |
| 2 | Attractiveness |
| Business cooperation | Cooperation and networking between industries Increasing the positive image of employers and industries |
| Regional attractiveness | Common communication and marketing strategy Permanent financing and resources Cooperation despite the different working cultures by building trust. Clearly defined responsibility, and funding, for certain organization(s) |
| Education | Increasing attractiveness of different study fields Marketing strategy for the area |
| 3 | Education and training |
| Business cooperation | Nordic degrees/education Harmonization/recognition of training/education |
| Regional attractiveness | The importance of recruitment (people working with attractiveness should have suitable education and competence) |
| Education | Increase the awareness of training opportunities. Equal education opportunities in the Nordics Creating smooth and quick education channels for immigrants Attracting more students to the area The importance of recruitment (adequate and competent personnel) |







| | Increase awareness of people with precise work ability |
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| 4 | Language and culture |
| Business cooperation | Awareness of different business cultures & multinational labor forces Language training (non-native speakers, FI-SWE-NOR not an option) |
| Regional attractiveness | Awareness of the history and cultural peculiarities the area Respecting different cultures Increase the interest of the younger generations in the region's culture? Being proud of region's culture |
| Education | Encourage people to use another language |
| 5 | Networks |
| Business cooperation | Collaboration with businesses, municipalities, education providers etc. More get-togethers Learn from each other – success stories, East-west cooperation Active participation in different events and networks Cross-border events for networking and understanding cultures. Business advisers to network across borders, wider understanding of opportunities |
| Regional attractiveness | Bringing quiet knowledge to light Focus on the bigger picture (less working in silos) Wider resources (no more one person organizations) Utilizing joint/each other's information channels |
| Education | Getting to know each other/education possibilities/education systems. Visiting education providers in neighboring countries |
| 6 | Connectivity |
| Business cooperation | Networking Collaboration Solving lack of housing together (businesses-municipalities-industries) Remote working/coworking possibilities |
| Regional attractiveness | Common communication and marketing strategy Setting the common goals Accessibility of information, language etc. Working connections to southern parts of the countries Decrease long distances to south (both mental and physical) |
| Education | Connecting people Getting to know each other |









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| 7 | Attitude, trust, competition |
|-------------------------|--|
| Business cooperation | Business groups |
| | Focus on collaboration instead of competing |
| Regional attractiveness | Building trust between countries at different levels |
| | Convincing decision makers, why cooperation would be important and should be supported. |
| | important and should be supported.How can we get past the lack of trust? |
| Education | Increase the courage to utilize exchange/mobility programs. |
| | Changing attitudes of students and teachers about the |
| | possibilities in other countries |
| | How to socialize online/remotely? (e.g. distance learning |
| | during and after the pandemic has alienated people from |
| | each other) |
| 8 | Laws and regulations |
| Business cooperation | Hope for less bureaucracy, joint regulations |
| | Information database with several languages |
| | Make information easier to access. |
| | Guide and help to find the right persons and services. |
| | One-Stop-Shop |
| | Register cross-border problems (dittgränsproblem) |
| | Apprenticeship, financing of education providers, statistics (a.g., Swedges in Hanaranda unemplayed if working in EIN) |
| Regional attractiveness | (e.g., Swedes in Haparanda unemployed if working in FIN) Acknowledge that there's no history of coordinating national |
| Regional attractiveness | legislation with neighboring countries. |
| | Commitment of politicians and city officials (importance of |
| | the issue) |
| | Considering specific features in funding (regional vs. national funding) |
| | Regional decisions-making (decisions made in the south -> no local knowledge) |
| | Minimizing the adverse effects of the pandemic |
| Education | Nordic degrees, harmonization of qualifications |
| | Differences in the education system between |
| | countries |
| | Differences between countries for students who |
| | need special support. |
| | Funding reform! |





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